### Documentary Organiser

### In this format, the observer takes notes according to what is happening sequentially during the class being observed, and offers commentary on each activity as it occurs. The observer populates the left and right columns as the class unfolds. These notes can then form the basis of feedback discussions and formal letter writing content.

|  |  |
| --- | --- |
| **DOCUMENTARY ORGANISER** | |
| **Yale-NUS College Peer Observation of Teaching Organiser** | |
| **Observed Faculty Member** |  |
| **Observing Faculty Member** |  |
| **Course Number and Title** |  |
| **Type of Class** |  |
| **Number of Students** |  |
| **Date of Observation** |  |

|  |  |  |
| --- | --- | --- |
| **TIME** | **DOCUMENT**  *Describe class format/ teaching & learning activities/ what is happening.* | **COMMENT**  *Analysis, evidence, interpretation – evidence of student learning and engagement, ideas for future experimentation and improvement.* |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |